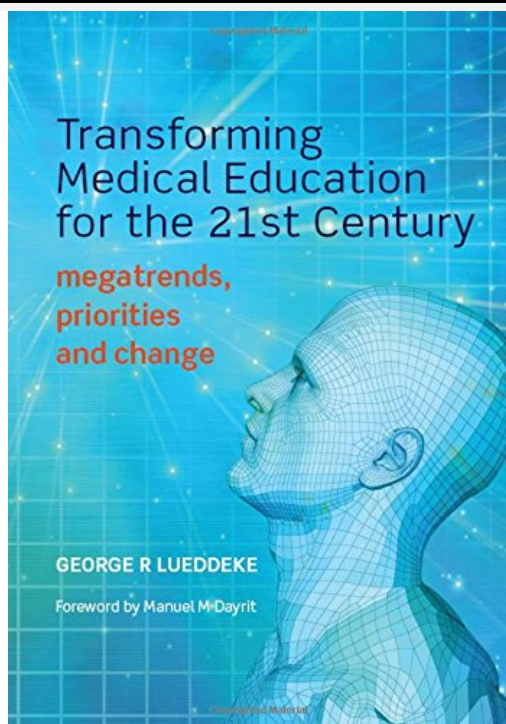

Read Transforming Medical Education for the 21st Century: Megatrends, Priorities and Change - PDF books



Book detail

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Book Synopsis

With commentaries by experts who participated as members of The Lancet Commission on Education of 'Health Professionals for a New Century: Transforming Education to Strengthen Health Systems in an Interdependent World' Lord Nigel Crisp, House of Lords, London, United Kingdom Professor Patricia J. Garcia, Dean, School of Public Health and Administration, Cayetano Heredia University, Lima, Peru Professor Afaf I. Meleis, Margaret Bond Simon Dean of Nursing, University of Pennsylvania, United States and an epilogue on 'Leadership in Medicine and Healthcare for the 21st century' by Dr Ruth Collins-Nakai, former president of the Canadian Medical Association and chair of the Canadian Medical Foundation, Ontario, Canada Dr Lueddeke is very well placed to write this book as he has worked in both secondary and higher education, including medical, in remote and large urban communities, in both Canada and the United Kingdom. His expertise in educational development has also brought him to different corners of the world. I am confident that you will find this book an enjoyable and informative companion. Manuel M Dayrit, in his Foreword Drawing on key international reports and input from leading healthcare practitioners and educators worldwide, this ground-breaking book closely examines the real issues facing medicine and medical education. With a wide-ranging, evidence-based approach, the author identifies key drivers of change in both the developing and developed world. He examines national and international medical education priorities, suggests practical educational development and change management strategies to translate reforms into reality, and reviews the role of the medical profession as part of the wider healthcare community. This highly detailed, full-colour text offers thought-provoking reading for all healthcare educators and professionals. Healthcare managers and policy makers will find invaluable the practical, specific guidance for change. Healthcare students t
